

SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 370-4 SPECIAL TOPICS: INTERNATIONAL AND INTERCULTURAL EDUCATION (D02.00)

Don Northey Office:edb 8547 Phone: 604-291-3745

Office hours: Tuesday 11:00-12:00

TUESDAYS 13:00-16:50 EDB 8620B July 4-July 29 EDB 7610

PREREQUISITES: 30 credits

This course can also be used as one of the required courses for the International and Global Education Minor in Education

DESCRIPTION

Our classrooms provide a rich diverse basis upon which to develop students' intercultural and global perspectives. This course will explore intercultural processes, development of a global perspective and educational approaches to support these investigations. We will explore approaches which actively engaged students in developing an understanding of, and a responsibility for, promoting positive interdependent relationships on local, national and global levels so that individually and collectively world citizens can increasingly be participants in a socially just and equitable world.

COURSE OBJECTIVES

Participants will:

- examine the nature of, and approaches for developing, a global perspective
- investigate some of the major issues in intercultural and global education
- analyze approaches which are culturally responsive and responsible
- compare models of integrating and infusing cultural, global and multicultural content across the curriculum
- examine intercultural communication skills
- explore approaches to creating a culturally rich environment that nurtures all children
- engage in field experiences and interactions with international students to examine their own global perspectives
- investigate ways teachers and schools inadvertently further social injustices
- examine teaching practices and education systems in different cultural contexts

EXPECTATIONS



Participants are expected to approach investigations from an open minded and critical perspective. You will maximize your learning and support the learning of others by actively engaging in class activities. Because of this, 4% will be deducted for each missed class. All assignments are to be submitted by the due date specified, unless arranged with the instructor at least one week in advance. Late submissions that have not been approved in advance will be penalized by a loss of one letter grade (e.g. B to B-) for each day late. Work handed in must be completed for this course only. Cases of plagiarism will be dealt with under the university regulations.

REQUIRED READINGS

Readings will be provided by the instructor at a cost of \$20.00. Please provide the \$20.00 at the second class.

EVALUATION

Evaluation will be based on both individual and small group assignments. Possible assignments include:

Interview project

Small group workshop presentation 25%

30%

(peer evaluation 5%, group self-evaluation

and instructor evaluation 20%)

Final individual project 35%

• Participation and short assignments 10%

SIMON FRASER UNIVERSITY GRADING SCALE

Letter Grade	Percentage	Definition	Numerical Equivalent
A+	96-100	Excellent, outstanding Performance	4.33
A	91-95		4.00
A-	86-90		3.67
B+	80-85	Very good, good performance	3.33
B	75-79		3.00
B-	70-74		2.67
C+	65-69	Satisfactory performance	2.33
C	60-64		2.00
C-	55-59	Marginal performance	1.67
D	50-54		1.00
F	<50	Unsatisfactory performance	

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.